



Approaching Precepting with Relational Leadership

Haley N. Johnson, PharmD, BCPS

Dr. Johnson declares no conflicts of interest, real or apparent, and no financial interests in any company, product, or service mentioned in this program, including grants, employment, gifts, stock holdings and honoraria.

About the Speaker

Dr. Haley Johnson, PharmD, BCPS is an Associate Professor in the Department of Pharmacy Practice at St. Louis College of Pharmacy at University of Health Sciences and Pharmacy in St. Louis. She also maintains a clinical practice site at Barnes-Jewish Hospital in St. Louis, Missouri as a clinical pharmacy specialist in inpatient internal medicine where she rounds with an academic, interprofessional health care team. In addition to her academic and clinical appointments, Dr. Johnson serves as the Center for Interprofessional Education (CIPE) at Washington University Medical Campus Professional Development Committee chair. With CIPE, she has received training in and teaches others how to enhance teamwork, communication, facilitation, and debriefing skills. Dr. Johnson holds a leadership role at the national level in the American College of Clinical Pharmacy (ACCP) Adult Medicine Practice and Research Network and is actively involved with the American Society of Health-Systems Pharmacists (ASHP) and American Pharmacists Association (APhA) on the state levels. Her practice interests include nephrology, internal medicine, transitions of care, academia, and interprofessional education, with her research largely focusing on pharmacotherapy practices that advance clinical pharmacy, pharmacy education, and interprofessional education and collaboration.

About the Course

Relational leadership is an approach to leadership that is human-centered and depends on building strong, positive relationships with team members to pursue a common goal. Relational leadership in healthcare is aimed at increasing equity, belonging, collaboration, and impact of the healthcare system amongst a healthcare team. Pharmacists who precept various levels of learners often work within teams and may practice strong relationship-building skills and relational leadership subconsciously within their teams. Many of the skills that are practiced in relational leadership, despite being most practiced within teams of practitioners, may not be but can be applied to precepting student and postgraduate learners. The purpose of this presentation is to describe relational leadership, review common preceptor roles emphasized in pharmacy education and postgraduate training, and identify an intersection between relational leadership and optimal precepting experiences. Various tactics used in relational leadership will be applied to pharmacy practice precepting scenarios to provide applicable examples of how to enhance the preceptor-preceptee relationship and learning experiences.

Pharmacist Objectives

1. Define relational leadership and its goals.
2. Describe the four preceptor roles employed in pharmacy training.
3. Discuss how relational leadership strategies used in the workplace can be used to enhance precepting experiences.



This program is provided by the Illinois Pharmacists Association. The Illinois Pharmacists Association is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This program is equivalent to 1.0 contact hours (0.1 CEUs) of pharmacy continuing education. No partial credit is allowed.

Course Participants:	Pharmacists, Pharmacy Students
CPE Target Audience:	Pharmacists
UANs:	0135-0000-25-017-L04-P
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